

Professional development to support your **COVID-19 REOPENING**

A PROFESSIONAL DEVELOPMENT MODEL TO SUPPORT YOUR DISTANCE LEARNING ENVIRONMENT AS AN EXTENSION OF YOUR CLASSROOM

OnPoint's professional development model was developed from the expertise gained in working with districts and educators for over 15 years. Our PD model can help schools and teachers implement effective and consistent learning models in the classroom and online. We've developed our PD model for schools and districts in navigating the challenges of planning and implementing their hybrid learning (see the back sheet for additional modeling and follow-up sessions) due to Covid-19.



ADMINISTRATOR TRAINING

Experience in-class and online instructional best-practices designed to promote seamless transitions between learning environments. Participate in classroom and virtual activities to help identify school-wide needs, shape guiding principles, and drive collaborative planning sessions with teachers.

- ▶ A two hour engagement-driven session designed to simulate in-class and online learning environments
- ▶ Administrators will experience learning from students' and teachers' perspectives and make relevant connections for driving staff development
- ▶ Administrators will participate in a variety of best-practice strategies transferrable to staff meetings for teachers to replicate in classrooms
- ▶ Administrators will recognize how Teacher and Administrator Checklists can establish school-wide common vocabulary and shape clear instructional design and application expectations
- ▶ Administrators will emphasize the importance of a parent communication plan to create positive working relationships between home and school



TEACHER TRAINING

Complement existing skill sets by experiencing the 12 Hybrid Framework categories from a student's perspective. Participate in activities designed to establish an efficient framework for transitioning between learning environments and equip students with the necessary foundational skills to excel both in-class and online.




- ▶ Twelve 45-50 minute synchronous and asynchronous sessions designed to introduce framework-building strategies and provide multiple options for immediate in-class and online learning application
- ▶ Teachers will experience a variety of in-class and online student engagement strategies designed to promote academic and social-emotional development and build positive teacher-student connections
- ▶ Teachers will interact with curriculum and technology resources to practice the skills students will be applying through the LMS platform and ensure seamless transitions between learning environment
- ▶ Teachers will apply Teacher Checklists to inform instructional design, identify common grade-level expectations, and drive future best-practice applications
- ▶ Teachers will consider the role a consistently executed home-to-school communication plan plays in students' ability to reach their full academic and social-emotional potential

Additional large group follow-up professional development sessions available

**LET ONPOINT HELP YOU PREPARE YOUR SCHOOLS
AND TEACHERS FOR DISTANCE LEARNING**
888.937.3005 | info@onpointclassroom.com

MODELING AND CO-TEACHING FOLLOW-UP SESSIONS

OnPoint's in-depth follow-up sessions are tailored to individual teacher's needs and designed to provide strategy and skill-based experiences for immediate in-class and online integration. Each session's focus is to identify best-practices to complement the existing classroom structure and increase strategy application depth-of-knowledge.

 UNIVERSAL FOUNDATION PLAN	<p>Ensure students, parents, and teachers are prepared for efficient transitions between in-class and virtual learning environments.</p>
 CURRICULUM RESOURCES	<p>Foster the continual growth of diverse student populations by combining district and school-site-adopted materials with online resources.</p>
 TECHNOLOGY RESOURCES	<p>Streamline lesson delivery and communication processes by supplementing existing technology with new devices and LMS platforms.</p>
 LEARNING MANAGEMENT SOLUTIONS	<p>Facilitate instruction and manage feedback by utilizing platforms specifically designed for simplicity and efficiency.</p>
 SOCIAL AND EMOTIONAL LEARNING IMPLEMENTATION PLAN	<p>Promote SEL awareness and growth within authentic learning experiences by embedding desired skills within instructional applications.</p>
 INSTRUCTIONAL DESIGN	<p>Address the whole child's learning needs in both in-class and virtual settings by designing and executing lessons that clearly define intended outcomes and access multiple modalities.</p>
 COMMUNICATION PLAN:	<p>Consistently inform, assist, and advise students and parents by establishing a school-to-home platform offering multiple modes of communication.</p>
 FEEDBACK PLATFORM AND IMPLEMENTATION PLAN	<p>Provide administrators and teachers with actionable insight by creating and implementing an online feedback platform for parents and students to reflect on currently applied learning processes.</p>
 ONGOING ASSESSMENT AND EVALUATION PLAN	<p>Provide administrators, teachers, and students with actionable performance data by creating and implementing a feedback-generating assessment platform featuring rubrics, checklists, and video conferencing sessions.</p>
 INNOVATIVE LEARNING ENVIRONMENTS	<p>Engage and motivate students and teachers by reimagining learning spaces with flexible furniture configurations designed to maximize space and inspire creativity.</p>
 INSTRUCTIONAL STRATEGIES IMPLEMENTATION PLAN	<p>Access students' full potential by facilitating dynamic learning environments that emphasize individual accountability and social-emotional growth through structured collaboration.</p>
 CLASSROOM/VIRTUAL MANAGEMENT PLAN	<p>Develop students' responsibility and autonomy by co-constructing expectations for both in-class and virtual learning environments.</p>

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